

Wellness in Motion

Your Health Powers
Patient Health

Sioux Falls
Convention Center
May 14-16, 2026

142nd Annual Session



SCHEDULE OVERVIEW

WEDNESDAY, MAY 13, 2026

TIME	SPEAKER/EVENT	TITLE/LOCATION
1pm	SDDF Golf Tournament	Elmwood Golf Course
6pm	SDDA Board of Trustees Meeting	Sioux Falls Convention Center

THURSDAY, MAY 14, 2026

7am-5pm	Registration Open	Exhibit Hall 2
8am-5pm	Exhibit Hall Open	Exhibit Hall 2
8am-9am	Keynote Address: Dr. Joshua Nehring	SRVIVRS Black Pearl Project: Pearls from the Pavement
9:15am-12:15pm	Karen Daw	Talk Dirty to Me: Tackling OSHA & Infection Control Swiftly
9:30am-Noon	Katrina Klein	Ergonomics in Dentistry: Protecting Your Money Maker
9:30am-Noon	Dr. Ankur Gupta	Why Some Patients Can Afford a New TV, but Not a Root Canal
11am-1pm	Exhibit Hall Concession Lunch	Exhibit Hall 2
Noon-1:30pm	Mary Wolf (Lunch & Learn)	Wellness in Motion: How Emotional Intelligence Strengthens Dental Teams
1pm-3pm	Katrina Klein	Dental Longevity: Making It Work
1pm-4pm	Dr. Ankur Gupta	What's More Important: Preventing a Root Canal or Preventing a Stroke?
1pm-4pm	Dr. John Vaselaney	Professional Protector Plan® for Dentists Risk Management Seminar
1:30pm-4:30pm	Karen Daw	Talk Dirty to Me: Tackling OSHA & Infection Control Swiftly (Repeat Course)
3pm-4pm	Reference Committee Meeting	
4pm-5pm	Delta Dental Annual Meeting	
4pm-5:30pm	University Receptions	UNMC College of Dentistry and UMN School of Dentistry
5:30pm-10pm	President's Mixer & SDDF Fundraiser	Exhibit Hall 1

FRIDAY, MAY 15, 2026

6:30am-8:am	ICD Dentist Breakfast	Sheraton Party Deck
7am-2pm	Registration Open	Exhibit Hall 2
8am-9am	District Caucus'	Sheraton
8am-1pm	Exhibits Open	Exhibit Hall 2
8am-Noon	Dr. Lane Ochi	The Application of Color Theory & Shade Selection in Restorative Dentistry
8am-11am	Dr. Kami Hoss	The 10 Myths About Oral Care Products That Are Holding Dentistry Back
8:15am-9:15am	Karen Daw	Shake It Off: Verbal De-escalation Skills for Dental Teams
9am-Noon	Dr. Laurence Gaalaas	Radiography Update 2026
9am-Noon	Rick Ritt	Anesthesia Emergency Management
9:30am-11:30am	Sandi Hudson	Dental PPO Insurance Control, Strategy, & Negotiations
10am-Noon	House of Delegates	Sheraton
11am-1pm	Exhibit Hall Concession Lunch	Exhibit Hall 2 (Cash Prize Drawing 12:30pm)
11:30am-12:30pm	USD Dental Hygiene Table Clinics	Exhibit Hall 1
Noon-1pm	SDDA Board of Trustees Meeting	Sheraton
1pm-2pm	Samantha Christopherson	Talks Save Lives (American Foundation of Suicide Prevention)
1pm-3pm	Dr. Kami Hoss	From Conception to Longevity: How Oral Health Shapes Human Destiny
1pm-4pm	Dr. Lane Ochi	Looking at the Restorative Success
1pm-4pm	Dr. Thomas Viola	Something in Our Mist
1pm-4pm	Rick Ritt	CPR
2:30pm-4pm	SDDF Membership & Board Meeting	
6pm	Leadership Dinner	By Invitation Only

SATURDAY, MAY 16, 2026

7am-9:30am	Registration Open	Outside Ballroom A
8am-9:30am	SoDak-D-PAC Board Meeting	
8am-11am	Dr. Thomas Viola	I Haven't Got Time for This Pain
8am-5pm	Dr. Nathan Phillips and Rick Ritt (afternoon)	Sedation & Anesthesia Monitoring in the Dental Practice
8:30am-11:30am	Rick Ritt	Anesthesia Emergency Management
9am-11am	Dr. Jaishree Lerew	Oral Cavity Carcinoma
10am-Noon	Awards Brunch	Sioux Falls Convention Center

GENERAL INFORMATION

HOTEL ACCOMODATIONS

Sheraton Hotel & Convention Center

1211 North West Ave. | Sioux Falls, SD 57104

Phone: 888.627.8088

Reference South Dakota Dental Association Conference or use group code SO5852. Group rate \$147+/night,

Register under individual names and not companies. Or scan QR code to make your reservation online today!

Block will be released 4.14.26.

Please contact:

melissa@sddental.org with any reservation issues or concerns.



MEETING ACCOMODATIONS

Classroom comfort is important when attending CE courses. Please come prepared; dress in layers and bring a sweater or light jacket. This will help ensure your adequate temperature level during the meetings.

To better accommodate persons with disabilities, notify SDDA at 605-609-1152.

LUNCH CONCESSIONS

Concessions will be available on site in the Exhibit Hall from 11am to 1pm on May 14 and 15, 2026. Credit card only.

REGISTRATION INFORMATION

Registration deadline: **May 1, 2026.**

A **\$25** administrative processing fee will be assessed after this date for any registrations/or cancellations.

If registering with paper copy (see back pages) please submit by **May 1, 2026** with payment to:

SDDA

804 N. Euclid Ave., Ste. 103

Pierre, SD 57501

Or fax to 605.224.9168

SDDA recommends early registration to ensure availability of certain courses and to register online. This allows you to view full course descriptions and speaker bios. Online register at sddental.org or **scan QR code** to register online today!



REGISTRATION ONSITE

On-site registrants should plan to arrive early to allow time to complete the registration process.

REGISTRATION MATERIALS

Attendees that have registered prior to the event will pick up their name badges and program books at the SDDA registration desk inside Exhibit Hall 2 at: Sioux Falls Convention Center
1201 N. West Ave.
Sioux Falls, SD 57104

NOTE: Registration is required to attend any CE course or social event.

CLINICIAN/COURSE HANDOUTS

Course handouts will NOT be available at the sessions. If provided by the clinician, handouts will be available to print by going to:

[sddental.org/meetings-events/sdda-annual-session/ce-speakers & courses](http://sddental.org/meetings-events/sdda-annual-session/ce-speakers&courses)



CONTINUING EDUCATION INSTRUCTIONS

The SDDA offers numerous hours of continuing education (CE) credits during Annual Session. To optimize your session experience, please plan ahead for the courses you wish to attend. Proof of attendance will be included on your name badge to be used to record session codes.

Five hours of CE Clinical-Exhibits credit will be granted to dentists, hygienists, and dental assistants who are registered and attend the Exhibit Hall. SDDA continuing education that is clinical can also be academic for dentists only.

Keep your name badge as proof of attendance.

Log your CE hours on the SD State Board of Dentistry's website sdboardofdentistry.org.

PLANNING COMMITTEE

Dr. Jonathan Reth	President
Dr. Brock Nelsen	President-elect
Dr. Bryan Johnson	Vice President
Dr. Kelli Jobman	Speaker of the House
Dr. Michelle Scholtz	Secretary-Treasurer
Dr. Jason Aanenson	SDDF Representative
Dr. Zach McCready	Member at Large
Dr. Alex Whitesell	Member at Large
Ms. Kathleen Holscher	Allied Member
Mr. Paul Knecht	Executive Director
Mrs. Tia Hertel	SDDA Staff
Mrs. Melissa Afdahl	SDDA Staff
Mrs. Amy Petersen-Kolb	SDDF Staff

CE THURSDAY | 5.14.26



JOSHUA NEHRING, DDS



Dr. Joshua W. Nehring is a periodontist, endurance athlete, and advocate for service-based healing. He graduated with honors from Virginia Commonwealth University School of Dentistry in 2011 and completed his periodontal residency at the University of Nebraska Medical Center. He has practiced periodontics for more than a decade and is the owner of Dakota Regional Periodontics in Rapid City. Outside of dentistry, Joshua is deeply committed to helping individuals and communities transform grief into a gift. After experiencing profound personal loss, including the death of his daughter Lilli, he co-founded the nonprofit organizations Lilli Foundation and SRVIVRS, which focus on service as the formative ingredient to meaningful life. He invites people to honor loved ones, serve others, and build stronger communities. His message is simple. It is lived. It is powerful: see good, do good, share good.

SRVIVRS Black Pearl Project: Pearls from the Pavement

Join me in rediscovering "Pearls from the Pavement" as I traversed the United States in a continuous route from Rapid City to each capitol building of the lower 48 states and back to Rapid City. This journey was fueled by 272 days of Moving In Memory; honoring the loved ones of many people I met along the way. They will reflect on the infinite value of meaningful relationships and ultimately decide upon beginning or continuing a life focused on meaningful daily service.

TIME	8:00am-9:00am
CE HRS	1 Practice Mgmt.
AUD	D, H, A, O, S

KAREN DAW, MBS, CECM, CDIPC

Sponsored by **Delta Dental of SD Foundation**



Karen Daw, "The OSHA Lady," is an award-winning national speaker, consultant, and former Clinic Health and Safety Director for The Ohio State University College of Dentistry. Affectionately known in the industry for her engaging, edu-training style, Karen helps dental and medical teams transform compliance from a checklist into a culture of safety. She has been featured on 20/20, The Discovery Channel, and The Doctors for her outside-the-box thinking and expertise, and is a trusted resource to practices, hospitals, and organizations nationwide. Through her company, The OSHA Lady, she partner with healthcare teams to deliver customized OSHA, infection control, and workplace safety training that is practical, memorable, and inspection-ready.

Talk Dirty to Me: Tackling OSHA & Infection Control Swiftly

Let's Talk Dirty - the blood, the spit, and the splatter that make OSHA and infection control non-negotiable. In this high-energy, laugh-while-you-learn session, two time speaking award winner Karen Daw, The OSHA Lady, helps your team fulfill the annual OSHA requirement and earn infection control CE in one fast-paced program. We'll cut the noise and get to the clean version, what inspectors really care about, how to avoid citations, and the smart IC moves that save time and money. Consider this your compliance era, with practical takeaways you can speak now and use tomorrow, so your practice stays fearless when the inspectors says, "It's me.!" Learning Objectives: 1. Review the required elements of OSHA's Bloodborne Pathogens Standard and map them to your procedures so your team won't be telling you now we've got bad blood. 2. Recognize the most common OSHA violations in dentistry and describe steps to prevent them so you'll be ready for, "It's me, Hi, I'm the Inspector!" 3. Apply best practices to reduce risk and improve efficiency because karma is good infection control.

NOTE: This course is offered in both the morning and afternoon for your scheduling convenience.

TIME	9:15am-12:15pm 1:30pm-4:30pm
CE HRS	3 Academic or Clinical
AUD	D, H, A, O, S

AUDIENCE CODES D - Dentists, H - Hygienists, A - Assistants, O - Office Management, S - Students

CE THURSDAY | 5.14.26

KATRINA KLEIN, RDH, CEAS, CPT



Katrina Klein is a Registered Dental Hygienist (RDH) and Certified Personal Trainer (CPT) who is dedicated to helping dental professionals stay pain-free during their career. With her extensive knowledge of biomechanics and ergonomic strategies, Katrina has implemented daily practices that prevent injury and promote posture enhancement for dental professionals. Katrina speaks at conventions, association meetings, study clubs, and dental offices focusing on biomechanics and how to apply them to daily routines to prevent injury. She performs ergonomic assessments chairside and offers personal training virtually to clients for posture enhancement focused fitness to help eliminate pain. Preparing the body for a difficult workload can make the difference between practicing in pain and not. As a Certified Ergonomic Assessment Specialist, international speaker, and published author, Katrina has a unique lens that helps her evaluate the ergonomic struggles for dental professionals with practical solutions.

Ergonomics in Dentistry: Protecting Your Money Maker

Working in dentistry doesn't have to hurt! Stop the aches and pains commonly associated with dentistry and protect your physical health using ergonomic equipment, practical ergonomic strategies, and understanding the important role that posture-enhancing exercises play in reducing workplace pain. Experience this highly interactive program by practicing chairside stretches to make a mind-muscle connection for the daily release of chronically tight muscles. Learning Objectives: 1. Learn risk factors for work-related pain for the dental clinician 2. Learn practical solutions for a correct workspace 3. Learn how to practice comfortably to reduce fatigue and promote safety 4. Learn posture-enhancing strengthening exercises for injury prevention 5. Learn and practice workday stretches that can be done chairside.

TIME	9:30am-Noon
CE HRS	2.5 Practice Mgmt.
AUD	D, H, A, S

Dental Longevity: Making It Work

Maintaining a fulfilling career in dentistry goes well beyond a paycheck. Stop being a slave to the stressful demands of practicing hygiene hour to hour and get back to enjoying a quality career that meets our needs in and out of the operator. Use a variety of techniques to establish a home-self-work balance, reduce physical pain, and enjoy a rewarding career. Learning Objectives: 1. Learn the hierarchy of wellness needs to develop and maintain longevity in a dental practice. 2. Learn how to conduct intentional wellness in the business of dentistry. 3. Be able to identify the signs of burn-out early. 4. Learn methods to incorporate a prevention mindset for whole-body wellness.

TIME	1:00pm-3:00pm
CE HRS	2 Practice Mgmt.
AUD	D, H, A, S

MARY WOLF, MS, LPC-MH, BCC



Mary Wolf is the president of Veritee Partners LLC, a counseling, coaching and consulting firm dedicated to helping dentists, physicians, executives, and organizations thrive both professionally and personally. Mary partners closely with the SDDA to develop and lead the Be Well Program, a statewide initiative focused on dentist and team member mental health and wellbeing. For more than five years, she has supported dentists and team members through coaching, counseling, education, and resource development. Mary advocates to normalize conversations about stress, burnout, and sustainability while building a culture of care across the profession. Mary holds a Master's Degree in Counseling and Human Resource Development and is a Licensed Professional Counselor–Mental Health. She is also a

Board-Certified Coach with certifications in executive, life, and spiritual coaching, blending clinical insight with practical, action-oriented strategies for real-world leadership and wellbeing. Mary serves on the board of the National Council for Dentist Health Programs. Having presented at the ADA Health and Wellbeing Summit and the Federation for State Physician Health Programs, Mary a sought-after speaker on dentist wellbeing.

BE-WELL LUNCH

Wellness in Motion: How Emotional Intelligence Strengthens Dental Teams

“Emotional Intelligence allows us to respond instead of react”. This engaging session brings Emotional Intelligence (EQ) to life for today's dental teams. Grounded in real-world experience from counseling and coaching dentists and team members through the Be Well Program, the training shows how EQ skills directly support wellbeing, teamwork, and patient care. Participants will learn the core components of EQ, build greater self-awareness, and gain practical tools to improve communication and manage stress in a fast-paced clinic environment. When dental teams strengthen their emotional intelligence and wellbeing, they create a more connected workplace and better experiences for patients. Learning Objectives: 1. Understand the Emotional Intelligence (EQ) components. 2. Learn how EQ is essential for wellbeing, teamwork, and patient care. 3. Increase self-awareness for better EQ and communication skills.

TIME	Noon-1:30pm
CE HRS	1.5 Practice Mgmt.
AUD	D, H, A, O, S
PRICE	\$25 per person

ANKUR GUPTA, DDS

Sponsored by **Delta Dental of SD Foundation**



Dr. Gupta graduated from the University of Michigan School of Dentistry in 2004. In 2005, after completing a one-year General Practice Residency in Cleveland, Ohio, he and his partner Dr. Nisha Gupta started North Ridgeville Family Dentistry. In addition to founding North Ridgeville Family Dentistry, Dr. Gupta is a member of the American Dental Association, Greater Cleveland Dental Society, Ohio Dental Association, ADA Success Speaker Corp, and an active board member and speaker for Catapult Education's Speaker Bureau. He happily shares the failures and successes with dental and community groups throughout the country, always ending his presentations with practical, implementable, and step-by-step ways to be better.

Why Is It Some Patients Can Afford A New TV, but Can't Afford A Root Canal

Dental case acceptance and refusal often cannot be rationally explained. Our profession has taught us that the ability to smile and properly function is tremendously valuable, yet we often find patients seemingly incapable of understanding such value. Instead of negatively judging these patients, it is important that we understand what is actually going on inside our patient's heads at the time when complex dental recommendations are made. By understanding our patients, we will become more successful at getting them to understand us and realize the value of what we have to offer. Learning Objectives: 1. Develop a patient-centered, emotion-based clinical exam, shedding the coldness and objectivity taught in dental school. 2. Understand the major psychological barriers preventing patients from moving forward with treatment, and learn the best ways to uncover and empathize with those. 3. Discover the value in starting the new patient interview during the initial phone call. 4. Return to the office the next day with several actionable tools that will get your patients to say "yes" to complex full mouth treatment.

TIME	9:30am-Noon
CE HRS	2.5 Practice Mgmt.
AUD	D, H, A, O, S

What's More Important: Preventing A Root Canal or Preventing a Stroke?

Perhaps the most popular topic in the world of dental CE is that of sleep apnea. We have all been told about how insidious and deadly this highly undiagnosed disease can be, but sadly, most of our CE centers around dental treatment, often based on expensive oral devices and an ethically questionable shift in our roles as healthcare practitioners. In this highly entertaining and pragmatic course, Dr. Gupta presents a realistic vision of our roles in preventing this disease, especially in susceptible children, while still staying in our lanes as dentists. Learning Objectives: 1. Learn what to look for and what to ask for during every new patient and recall exam. 2. When sleep disordered breathing is suspected, learn the next steps in achieving an official diagnosis if necessary and actionable plan of treatment. 3. Learn how to communicate with local MD's without creating awkwardness. 4. Discover exactly what the next steps should be after establishing sleep disordered breathing, without limiting your treatment options to an expensive oral device.

TIME	1:00pm-4:00pm
CE HRS	3 Academic or Clinical
AUD	D, H, A, S

JOHN VASELANEY, DDS

Sponsored by **Goodman Gravley Insurance Source**



Dr. John Vaselane is the Director of Risk Management for the Professional Protector Plan® for Dentists, where he oversees the program's risk management activities and serves as a resource to insured dentists, dental organizations, underwriters, and claim specialists. He has presented at over 300 dental risk management programs nationally and internationally to dentists, dental students, and dental staff on a variety of risk management topics, and is the primary author of the program's dental risk management resources. Dr. Vaselane has held the position of chief dental officer at a community health center and a mid-sized dental support organization, where his activities focused on quality of care, risk management, and compliance.

Professional Protector Plan® for Dentists Risk Management Seminar

Dentists and dental teams strive to safely provide quality care that results in good treatment outcomes and satisfied patients. However, things don't always go as planned. This course will help dentists and their staffs to identify risks in dentistry and take steps that reduce the likelihood of a dissatisfied patient, a dental board complaint, or even a malpractice claim. You will be provided with practical tips and techniques to help you better manage patients and their care, and reduce the chance of an undesired outcome. Learning Objectives: 1. Communicate more effectively with patients, staff, and colleagues. 2. Create documentation that supports your care and reduces risks. 3. Use the informed consent process to educate patients and improve their understanding. 4. Identify and manage the risks associated with patient assessment and clinical care. 5. Recognize and respond appropriately to adverse events and untoward outcomes. **NOTE: Attendees receive 10% off the base Professional Liability premium for a 3 year period.**

TIME	1:00pm-4:00pm
CE HRS	3 Practice Mgmt.
AUD	D, H, A, O

CE FRIDAY | 5.15.26



KAREN DAW, MBS,CECM, CDIPC (see bio pg. 4)

Sponsored by **Delta Dental of SD Foundation**



Shake It Off: Verbal De-escalation Skills for Dental Teams

When emotions run high, conversations with patients can go south fast. This laugh-out-loud, real-world, “we’ve all been there” course gives healthcare teams practical, ready-to-use verbal de-escalation tools to handle those moments with confidence and composure. In one fast-paced hour, attendees learn what not to say (and why it backfires), how to stay grounded when someone is upset, and how body language, tone, and pacing can turn the temperature up or instantly bring it down. Through memorable stories pulled straight from real practice life, participants explore simple frameworks that help redirect escalating conversations, set boundaries without becoming defensive, and call for subtle support using discreet code words or phrases, all without alarming other patients in the room. We’ll also connect these everyday skills back to OSHA’s General Duty Clause, which requires employers to provide a safe workplace free from recognized hazards, including escalating or aggressive patient behavior. This session is upbeat, energetic, and highly practical, giving teams communication skills they can use the very next day to create a safer, calmer environment for everyone. Learning Objectives: 1. Describe why phrases like “you need to calm down” rarely work with escalating patients, and identify alternative approaches that reduce tension instead of adding to the bad blood. 2. Recognize when a patient is emotionally overwhelmed and not thinking clearly, using verbal and nonverbal cues to catch those moments when they’re in a bit of a lavender haze and need a different communication strategy. 3. Apply verbal de-escalation techniques that help team members reset and “shake it off” after a difficult interaction, including supportive internal communication, discreet code words or phrases for backup, and simple tools (like QTIP and other brief frameworks) to stay composed and effective.

TIME	8:15am-9:15am
CE HRS	1 Practice Mgmt.
AUD	D, H, A, O, S

LAURENCE GAALAAS, DDS, MS



Dr. Gaalaas earned his dental degree from the University of Minnesota, followed by advanced specialty training and a Master of Science in Oral and Maxillofacial Radiology at the University of North Carolina at Chapel Hill. As a dedicated researcher and innovator, his expertise spans development of dental MRI, evaluating clinical applications of cone beam computed tomography (CBCT), caries detection and diagnosis, and the development of other innovative dental imaging techniques such as low-dose 3D intraoral radiography. Dr. Gaalaas has ongoing teaching responsibilities at the University of Minnesota and maintains an active clinical radiology practice through Dental Radiology Diagnostics.

Radiology Update 2026: Refresher on CBCT Use in Dentistry & Updates in Digital Dental Radiology

In this seminar we will review the basics of CBCT acquisition and interpretation including universal software viewing strategies and understanding scan reviewing and reporting expectations. We will also review a variety of CBCT teaching cases including general dental, endodontic, and incidental findings. We will review recent, relevant updates and developments in dental radiology including the use of AI in dental radiology diagnosis, best practices for transferring digital dental imaging electronically, updates on patient shielding, use of panoramic bitewing radiographs, and airway analysis on CBCT.

TIME	9:00am-Noon
CE HRS	3 Radiology
AUD	D, H, A, S

AUDIENCE CODES | D - Dentists, H - Hygienists, A - Assistants, O - Office Management, S - Students

LANE OCHI, DDS, FACD, FICD

Sponsored by SD State Board of Dentistry



Dr. Lane Ochi has presented to national and international audiences on the topic of aesthetic restorative dentistry and occlusion. He graduated with honors from the University of Southern California in 1981, where he received the Robert W. McNulty Memorial Award for the highest scholastic achievement. He is currently an Associate Clinical Professor in the Department of Restorative Dentistry and was the Co-director of Occlusion at U.S.C. School of Dentistry. He is also an Assistant Director in the Advanced Restorative Institute Dental Education Center and serves as a specialist consultant to the Graduate Prosthodontic Program at the Veterans Affairs Hospital in West Los Angeles. Dr. Ochi maintains a full-time private practice in Beverly Hills with an emphasis on physiologic and aesthetic reconstructive dentistry. His patients include Academy Award winners, former Miss America's, and some of the most recognized names in the entertainment business.

The Application of Color Theory & Shade Selection in Restorative Dentistry

Color theory is a language that conceptually and perceptually describes the elements of color and their interactions. Unfortunately, it's quite a tricky concept, and we all know if the color of a restoration is off it can result in us feeling like we've failed, and the patient walks away disappointed. Understanding color is tricky. Slight variances in shade play with our eyes, our minds, and, ultimately, our dentistry. The illumination in the dental treatment room, optical illusions, color blindness, and fatigue are among the dental professional's ongoing obstacles to successful shade matching. This course will enlighten the dentist and ceramist on the dimensions of color, the effect of metamerism and other phenomenon. By being fluent in the language of color, we can sharpen our perception of color, better understand existing color dynamics, make better predictions, and communicate more clearly about color. A review of these concepts as rules and guidelines will be presented in a manner that can be utilized to resolve complex esthetic problems. Armed with this knowledge you can get your restorations to match adjacent teeth more successfully, so your patients leave feeling happy with your restorative outcomes. Learning Objectives: 1. Understand the interactions of light, color, color perception and shade matching. 2. Understand the phenomenon of metamerism, and how it can act as a complicating factor in shade selection. 3. Understand how to make the best shade selection. 4. Learn 3 simple tricks to improve your ability to select the most correct color.

TIME	8:00am-Noon
CE HRS	4 Academic or Clinical
AUD	D, H, A, S

Looking at Restorative Success Through the Lens of Proven Occlusion Based Principles

Our profession is rich with concepts of how to address the function & dysfunction of the temporomandibular system. Many of the early and still popular etiologic theories are based on mechanical concepts of occlusion. While we can point to treatment success, we must be careful to assign factual evidence to support these beliefs. We continue to be faced with a myriad of treatment options, all with the same evidence-based challenges. If we are to utilize any of these mechanical designs in our restorative treatments, we must recognize the biologic diversity of every patient we treat. Failure visits our practices in many forms, even with the newest restorative materials that promise success. In this program we will explore the forces that threaten our finest efforts and what options we must address. Equally important is the application of communication and appreciate purpose vs. process treatment planning as it applies to our everyday dentistry and beyond. Learn cooperative problem identification where the dentist and patient discover what is happening in the patient's mouth and what can be predicted for the years ahead. Learning Objectives: 1. Understand the benefits and limitations of treating to MIP. 2. Recognize the advantages to treatment planning and treating to CR. 3. Determining whether the VDO may have changed with tooth wear, and how to establish a new VDO. 4. Balance esthetic outcomes with functional and parafunctional design for longevity. 5. How to spread out the cost of treatment by treating in phases and still achieve a predictable outcome.

TIME	1:00pm-4:00pm
CE HRS	3 Academic or Clinical
AUD	D, H, A, S

NOTE: This speaker is funded through grants from the South Dakota State Board of Dentistry. This course is open to all dental professionals free of charge. The content and opinions during this course do not necessarily reflect the views of nor are they endorsed by the South Dakota Board of Dentistry.

AUDIENCE CODES | D - Dentists, H - Hygienists, A - Assistants, O - Office Management, S - Students

KAMI HOSS, DDS, MS



Dr. Kami Hoss holds a master’s degree in craniofacial biology from USC, a doctorate in dental surgery from UCLA, and a post-doctorate in orthodontics and dentofacial orthopedics. He co-founded The Super Dentists with his business partner and wife. Dr. Hoss is on the Board of Counselors at UCLA School of Dentistry. He is also the founder and CEO of SuperMouth, a company providing dentist-curated oral care systems and products. He is a published author of “If Your Mouth Could Talk: An In-Depth Guide to Oral Health and Its Impact on Your Entire Life.” Dr. Hoss offers community programs, seminars, and workshops all over the country. His speaking engagement focuses on oral health and its impact on pregnancy, sleep, disease, and even emotional wellbeing, giving people the tools and information to dramatically improve their lives.

The 10 Myths About Oral Care Products That Are Holding Dentistry Back

Patients constantly ask: “Is fluoride necessary?”, “Is mouthwash good for you?”, “Which toothpaste should I use?”, “Are natural products safer?”, “Why am I still sensitive?”, and “Which brush or floss is best?” — yet most dental and hygiene programs never taught the science behind ingredients, formulations, product design, or their effects on the oral microbiome. As a result, even well-intentioned clinicians often recommend products that disrupt microbial balance, increase sensitivity, weaken enamel, or worsen oral and systemic health. In this dynamic myth-busting CE course, Dr. Kami Hoss reveals the 10 most damaging misconceptions about oral-care products that continue to hold dentistry back. You’ll go far beyond the outdated fluoride vs. non-fluoride debate and explore the real science behind micro- vs. nano-hydroxyapatite, prebiotics and probiotics, antibiotics hidden in everyday formulations, whitening agents, abrasives, pH, antiseptic mouthwash and nitric oxide disruption, and why many so-called “natural” formulas are anything but safe. This is the course dental professionals say they wish they had in school — a practical, eye-opening look at the critical knowledge missing from traditional dental and hygiene education, and what every clinician must know today to confidently guide patients toward safe, effective, microbiome-supportive home-care choices. Learning Objectives: 1. Identify and debunk the 10 most common myths about oral-care products that mislead clinicians and patients. 2. Compare fluoride, micro-hydroxyapatite, and nano-hydroxyapatite in terms of safety, efficacy, enamel repair, sensitivity reduction, and microbiome impact. 3. Explain the roles of prebiotics, probiotics, and antibiotics in oral-care formulations and how they affect microbial balance and inflammation. 4. Evaluate the biological effects of common oral-care ingredients — sweeteners, “natural” ingredients, whitening agents, abrasives, essential oils, alcohol, and Forever Chemicals. 5. Provide evidence-based, age- and stage-specific product recommendations using safe, microbiome-friendly, pH-balanced routines.

TIME	8:00am-11:00am
CE HRS	3 Academic or Clinical
AUD	D, H, A, O, S

From Conception to Longevity: How Oral Health Shapes Human Destiny

Oral health is one of the most influential—and overlooked—drivers of human development, systemic disease, and longevity. In this eye-opening CE course, Dr. Kami Hoss reveals how the mouth shapes health from conception through healthy aging, influencing fertility, pregnancy outcomes, childhood development, airway and sleep, chronic disease risk, mental health, confidence, and overall lifespan. Participants will learn the latest science on the oral microbiome, nitric oxide pathways, inflammation, and airway health, and why traditional dental education and oral-care products have failed to address the true root causes of oral disease. Dr. Hoss provides clear, evidence-based strategies for safe, effective, age-specific prevention that empowers dental professionals to break generational cycles of disease and elevate patient health across every stage of life. Learning Objectives: 1. Explain how oral health impacts human development from pre-conception through aging, including its role in fertility, pregnancy, infant microbiome formation, childhood airway development, and long-term wellness. 2. Identify key pathways linking oral disease to systemic conditions, including dysbiosis, inflammation, nitric oxide disruption, and airway dysfunction, and their relevance to cardiovascular disease, Alzheimer’s, cancers, and pregnancy complications. 3. Describe the psychosocial effects of oral health across the lifespan, including behavior, confidence, mental health, relationships, and professional outcomes. 4. Evaluate shortcomings in dental education and conventional oral-care products by identifying gaps in training and comparing harmful versus beneficial ingredients and tools. 5. Apply evidence-based preventive strategies for every age and stage by recommending safe, microbiome-supportive, pH-balanced routines tailored to infants, children, teens, adults, pregnant patients, and aging populations.

TIME	1:00pm-3:00pm
CE HRS	2 Academic or Clinical
AUD	D, H, A, O, S

CE FRIDAY | 5.15.26

RICK RITT, EMT-P-MA



Rick is the president and consultant for Dental Simulation Specialists. Rick has a vast foundation of acute critical care experience as a paramedic for over 25 years. He served thirteen years as a Paramedic Officer with the Chicago Fire Department. For 20 years he directed the second largest American Heart Association Clinical Training Center in the country.

Anesthesia Emergency Management for the Dental Team

This unique and challenging program provides a didactic and hands-on clinical simulation experience that addresses the proper assessment and management of patient complications associated with minimal to moderate sedation. This course will explore simulations for the dental team

as a method to improve patient safety and outcomes. Case studies will be presented where you will be engaged interactively to determine critical decisions and therapies for those patients. A look at In-Situ Simulation, its importance, frequency, and effects will be reviewed.

Participants will be given the opportunity to participate and demonstrate the appropriate patient management with a variety of hands-on simulations with Sim Man.

TIME	9:00am-Noon
CE HRS	3 Academic, Anesthesia, or Clinical
AUD	D, H, A, S

CPR

This course trains participants to promptly recognize several life-threatening emergencies, give high-quality chest compressions, deliver appropriate ventilations, and provide early use of an AED. It reflects science and education from the American Heart Association Guidelines Update for CPR and Emergency Cardiovascular Care (ECC).

NOTE: Space is limited for both these courses.

TIME	1:00pm-4:00pm
CE HRS	3 CPR
PRICE	\$60 per person

SANDI HUDSON, OWNER/PARTNER



Company founder of Unlock the PPO, Sandi Hudson has a degree in Business Administration from the University of Iowa. After several years in healthcare and fundraising management, she transitioned into dental office management and spent a decade overseeing dental insurance participation and negotiations. She has worked with over 1500 offices across the country and has a broad perspective on how to tailor insurance decisions to various regions and demographics. She is passionate about working on behalf of private practices to remain competitive and to target the unique challenges of solo practice ownership. By keeping abreast of industry trends, she is well positioned to help dentists prepare for how insurance will best fit into their practices both now and in the future. Sandi is married to

a dentist and has a unique perspective on both consultant and dental practice ownership, uncommon in the industry.

Dental PPO Insurance Control, Strategy, & Negotiations

Virtually all dental offices are experiencing the same crunch since Covid . . . stagnant reimbursement rates while costs have gone up and a shrinking labor pool has created much higher salary expenses. Knowing how to evaluate which PPOs make sense for your office, if any, is a key component of offsetting some of this market change. Learning Objectives: 1. How to evaluate your practice to get a good basic snapshot of the impact the insurance companies are having on your practice currently. 2. If you are going to attempt negotiations own your own, some tips to spending your time most productively. 3. Understanding direct contracts compared to shared networks/third party administrators. This is a critical part of contracting and knowing your options. 4. Explanation of the differences between having a Delta PPO contract compared to being Delta Premier only and how to see if it's an option for you and if so, how to evaluate if it would make sense to pursue. 5. Determining when it's time to reduce PPO participation and work less for the same, or better, collections. 6. Determining when it may be time to consider expanding PPOs and how to evaluate what that cost would be. 7. Despite social media bombardment of information, there's no one right way for all practices to evaluate participation. Be comfortable creating the best path for taking control of your practice and finding the fit for you.

TIME	9:30am-11:30am
CE HRS	2 Practice Mgmt.
AUD	D, O

AUDIENCE CODES	D - Dentists, H - Hygienists, A - Assistants, O - Office Management, S - Students
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THOMAS VIOLA, R.PH., CCP

Sponsored by **Delta Dental of SD Foundation**



With over 30 years of experience as a board-certified pharmacist, clinical educator, professional speaker, and published author, Tom Viola has earned his international reputation as the go-to specialist for making pharmacology practical and useful for all members of the dental team. As the founder of Pharmacology Declassified, Tom's mission is to provide clinicians with valuable insight into the dental considerations of general medicine as well as the medical considerations of general dentistry. As an award-winning educator, Tom is a member of the faculty of 15 dental professional degree programs. As a widely-published author, Tom is well known for his contributions to several professional journals and pharmacology textbooks and currently serves as a consultant to the ADA's Council on Scientific Affairs.

As an award-winning speaker, Tom has been recognized by many organizations and associations as one of the most sought-after lecturers in dentistry, and has presented over 1000 informative and engaging continuing education seminars and webinars to dental professionals since 2001.

Something In Our Mist

Will Vaping Challenge the Dental Professions as Smoking Has in the Past? And Is it Really Safer Than Smoking?

Although conventional cigarette smoking among young adults has declined markedly over the past several decades, there has been a substantial increase in the use of vaporizing devices. While originally designed as alternative delivery vehicles for nicotine in place of tobacco, advances in technology and lack of strict regulation has given rise to the use of these devices as delivery vehicles for a variety of substances, especially cannabis. Unfortunately, very little information is available about the safety of the active and inactive ingredients present in products used for vaping. This course will provide participants with an overview of cannabis, vaping, and their overall systemic adverse effects. Special emphasis will be given to the oral complications associated with vaping, as well as patient care planning strategies. Learning Objectives: 1. Describe the pharmacology of cannabis, including its mechanism of action, routes of administration and available formulations. 2. Compare smoking and vaping as alternate delivery systems for introducing drugs like nicotine and cannabis into the lungs. 3. Describe the oral and systemic complications encountered by patients who vape. 4. Explain current available treatment strategies and patient care planning techniques for patients who vape cannabis.

TIME	1:00pm-4:00pm
CE HRS	3 Academic or Clinical
AUD	D, H, A, S

SAMANTHA CHRISTOPHERSON

Sponsored by **American Foundation of Suicide Prevention**



Samantha Christopherson is the Dakotas Executive Director of the American Foundation for Suicide Prevention (AFSP). AFSP is a voluntary health organization with a mission to save lives and bring hope to those affected by suicide. AFSP is the number one private funder of mental health research. On the local level, the South Dakota Chapter is active in prevention, education, advocacy, and support for suicide loss survivors.

Talks Save Lives

Learning objectives: 1. Describe the impact of suicide. 2. Identify contributors to suicide and protective factors. 3. Understand how suicide may impact certain communities differently. 4. Describe how to recognize suicide warning signs. 5. Provide examples of how to start a conversation about suicide with someone you are concerned about. 6. List ways to seek and offer support and crisis resources for yourself or others.

TIME	1:00pm-2:00pm
CE HRS	1 Practice Mgmt.
AUD	D, H, A, O, S



South Dakota Dental Association (SDDA)
 Approved PACE Program Provide for FAGC/MAGC credit.
 Approval does not imply acceptance by any regulatory authority, or AGD endorsement.
 4/1/25 to 3/31/29. Provider ID #219272

CE SATURDAY | 5.16.26



THOMAS VIOLA, R.PH., CCP (see bio pg. 11)

Sponsored by **Delta Dental of SD Foundation**



I Haven't Got Time for This Pain

Dental Pain Management for the Entire Team! Could optimizing safe, effective, and appropriate pain control help you to retain and acquire patients? Management of acute odontogenic pain is accomplished through a clinical approach that successfully incorporates intraoperative local anesthesia and a postoperative regimen of non-opioid and opioid analgesics. However, improper and inappropriate use of both local anesthetics agents and analgesics have the potential to produce adverse outcomes for our patients. Thus, it is critical for clinicians to accurately evaluate the need for pain control, identify associated risks, and assess the efficacy of the agents to be administered. This program will provide participants with a comprehensive understanding of the pharmacology and therapeutics of local anesthetic agents and analgesics. Special emphasis will be given to effective perioperative pain management and best practices for prescribing analgesics for postoperative pain control. Learning Objectives: 1. Discuss local anesthetic agents with respect to their mechanisms of action, adverse effects, contraindications and clinical considerations. 2. Differentiate between the two major classes of local anesthetic agents with respect to their distribution, metabolism, adverse effects, drug interactions, and contraindications. 3. Specify the various local anesthetic agent combinations most commonly used in dentistry and the rationale for their use in specific clinical situations. 4. Explain the rationale for the use of vasoconstrictors and potential adverse effects. 5. Describe the pharmacology and mechanism of action of analgesics used in the management of acute dental pain, including situations which may preclude their use. 6. Examine the intended role of opioid and non-opioid analgesics in the treatment of acute dental pain, as well as situations which may preclude their use. 7. Discover best practices for prescribing analgesics, as well as proper storage and disposal of unused dosages. 8. Identify techniques useful in recognizing and identifying potential opioid addiction and current protocols for its treatment.

TIME	8:00am-11:00am
CE HRS	3 Academic or Clinical
AUD	D, H, A, S

NATHAN PHILLIPS, DDS, OMS



Dr. Nathan Phillips attended the University of Houston and studied Biology and Psychology. Following dental school, he accepted a commission in the United States Army and was assigned to Ft. Lewis, WA. Continuing his studies, he completed his Oral and Maxillofacial Surgery residency at Madigan Army Medical Center in 2010, which included a four-month facial trauma rotation at East Texas Medical Center in Tyler, TX. Dr. Phillips joined Oral Surgery & Implant Specialists in the summer of 2017. He serves on the medical staff at Unity Point-St. Luke's Mercy Medical Center, and the Siouxland Surgery Center.

Rick Ritt with Dental Simulation Specialists, Inc. will be joining Dr. Phillips in teaching the afternoon portion of this session. (see bio pg. 10)

Sedation & Anesthesia Monitoring in the Dental Practice

This eight-hour seminar covers the general principles of patient care during mild, moderate, and deep sedation. The content is designed for auxiliary healthcare providers and includes preoperative assessment, pharmacology, management of pediatric patients, geriatric patients, and management of complications. Lunch will be provided.

NOTE: This course has been approved by the SD Board of Dentistry for the purpose of obtaining a permit to monitor patients under anesthesia or sedation.

TIME	8:00am-5:00pm
CE HRS	8 Academic, Anesthesia or Clinical
PRICE	\$650/per person

CE SATURDAY | 5.16.26

RICK RITT, EMT-P-MA (see bio pg. 10)



Anesthesia Emergency Management for the Dental Team

This unique and challenging program provides a didactic and hands-on clinical simulation experience that addresses the proper assessment and management of patient complications associated with minimal to moderate sedation. This course will explore simulations for the dental team as a method to improve patient safety and outcomes. Case studies will be presented where you will be engaged interactively to determine critical decisions and therapies for those patients. A look at In-Situ Simulation and its importance, along with frequency and effects will be reviewed. Participants will be given the opportunity to participate and demonstrate the appropriate patient management with a variety of hands-on simulations with Sim Man.

TIME	8:30am-11:30am
CE HRS	3 Academic, Anesthesia, or Clinical
AUD	D, H, A, S

NOTE: Space is limited for this course.

JAISHREE LEREW, DO

Sponsored by **Sanford Health**



Jaishree Lerew, DO, is a head and neck surgeon who performs bone and soft tissue reconstructions, microvascular reconstruction, and free tissue transfer. She is certified in transoral robotic surgery and has a special interest in cancer survivorship. Education and training include: Fellowship: Head and Neck Surgery and Microvascular Reconstruction: Henry Ford, Detroit, MI. Residency: Otolaryngology: McLaren Oakland, Pontiac, MI. Medical School: Michigan State University College of Osteopathic Medicine, East Lansing, MI.

Oral Cavity Carcinoma

Learning Objectives: 1. Understand oral cavity anatomy. 2. Identify benign vs. malignant lesions. 3. Pathophysiology of oral cavity carcinoma. 4. Incidence. 5. Clinical manifestations. 6. Clinical diagnostic methods. 7. Treatment overview. 8. Prognosis. 9. Prevention.

TIME	9:00am-11:00am
CE HRS	2 Academic or Clinical
AUD	D, H, A, S

SDDA AWARDS BRUNCH | 5.16.26

**16
SAT**



Honoring Dr. Randy Sachau

10:00am-Noon | Sioux Falls Convention Center

Join us in celebrating our guest of honor Dr. Randy Sachau and the other SDDA award recipients.

Young Dentist of the Year: Dr. Travis Bjordahl

Disguished Service: Dr. Orin Ellwein

Humanitarian: Dr. Jaclyn Schuler

Award of Commendation: Ms. Brittany Novotny

Honorary Member: Ms. Mary Wolf

Events

13
WED



SDDF GOLF TOURNAMENT

Shotgun start at 1:00pm | Elmwood Golf Course
18 hole scramble
\$175 per golfer (includes cart)
Donations are non-refundable
Questions: Dr. Andrew Wiswall at awiswall@gmail.com
or Dr. Nate VanLaecken at nate@vanlaeckenortho.com

14
THURS



EXHIBIT HALL RECEPTION

3:00pm-5:00pm | Exhibit Hall 2
Join us in the exhibit hall for relaxed, face-to-face time with exhibitors. Discover their latest products and services while enjoying light appetizers and beverages and earn 5 hrs. Clinical-Exhibits credit.

14
THURS



UNIVERSITY RECEPTIONS

4:00pm-5:30pm | Sioux Falls Convention Center
Join the University of Nebraska and University of Minnesota for an alumni reception. Reconnect, network, and celebrate with friends.

14
THURS



PRESIDENT'S MIXER & SDDF FUNDRAISER

5:30pm-10:00pm | Exhibit Hall 1
Check out the one man entertainment system, "Heatbox," a vocal artist from Minneapolis. He builds a live show with catchy beats and sweet harmonies. The South Dakota Dental Foundation will host their annual Lucky Chance Raffle with lots of prizes to choose from and the Best for Last winners will be announced.

15
FRI



ICD DENTIST BREAKFAST

6:30am-8:00am | Sheraton Party Deck
Join the South Dakota ICD Fellows for breakfast and an opportunity to welcome new members, discuss chapter business, and share our vision for a vigorous and active organization.

15
FRI

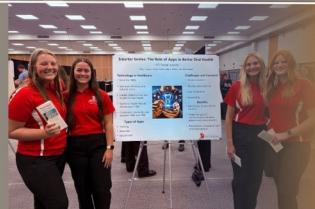


TABLE CLINICS

11:30am-12:30pm | Exhibit Hall 1
Stop by and support the USD Dental Hygiene students and their hard work in researching their table clinics! Earn an hour of CE!

15
FRI



EXHIBIT HALL CASH PRIZE

12:30pm | Exhibit Hall 2 | Registration Desk
Visit and collect exhibitor stamps for a chance to win cash prizes!

REGISTRATION FORM

Register online at www.sddental.org by May 1, 2026

REGISTER ONE PERSON PER FORM & PHOTOCOPY AS NEEDED

- Dentist
- Dental Hygienist
- Dental Assistant
- Non-clinical Administrative Staff
- Dental Student

Name (Please Print) _____

First Name for Badge/Nick Name _____

Mailing Address including City/State/Zip _____

Phone # _____ Email Address _____

Emergency Contact & Phone # _____

Guest/Spouse Name _____

(If only attending social events guests/spouses incur no registration fee, only cost of social event.)

REGISTRATION FEES

	Price	Total
<input type="checkbox"/> SDDA, NDDA, NDA Member Dentists (<i>prepaid with annual dues</i>) ADA # _____ in order to receive this rate	No charge	\$0
<input type="checkbox"/> ADA Member Dentist ADA # _____ in order to receive this rate	\$205.00	\$ _____
<input type="checkbox"/> ADA Life Member Dentist ADA # _____ in order to receive this rate	No charge	\$0
<input type="checkbox"/> Dental Students Name of School Attending: _____	No charge	\$0
<input type="checkbox"/> Nonmember Dentist	\$615.00	\$ _____
<input type="checkbox"/> SDDA Member Allied Staff (<i>Must be Allied Member by March 1, 2026</i>) (<i>Allied membership is unique to staff and is not associated with a dentist membership.</i>)	No charge	\$0
<input type="checkbox"/> Nonmember Allied Staff (<i>Includes dental hygienists, dental assistants & dental office staff</i>)	\$225.00	\$ _____
<input type="checkbox"/> SDDHA Member Code # _____ in order to receive this rate (<i>Code provided by the SDDHA. Membership will be verified.</i>)	\$120.00	\$ _____

THURSDAY | MAY 14 | SCHEDULE

Item	Time	Program Title	CE Hours	Price	Total
<input type="checkbox"/>	8:00-9:00	Keynote: SRVIVRS Black Pearl Project	1 Practice Management	\$0.00	
<input type="checkbox"/>	9:15-12:15	Talk Dirty to Me: OSHA & Infection Control	3 Academic or Clinical	\$0.00	
<input type="checkbox"/>	9:30-12:00	Ergonomics in Dentistry	2.5 Practice Management	\$0.00	
<input type="checkbox"/>	9:30-Noon	Why Is It Some Patients Can Afford a New TV...	2.5 Practice Management	\$0.00	
<input type="checkbox"/>	Noon-1:30	Be Well Lunch Wellness in Motion: EQ	1.5 Practice Management	\$25.00	\$ _____
<input type="checkbox"/>	1:00-3:00	Dental Longevity: Making It Work	2 Practice Management	\$0.00	
<input type="checkbox"/>	1:00-4:00	Professional Protector Plan®	3 Practice Management	\$0.00	
<input type="checkbox"/>	1:00-4:00	What's More Important?	3 Academic or Clinical	\$0.00	
<input type="checkbox"/>	1:30-4:30	Repeat: Talk Dirty to Me: OSHA & Infection Control	3 Academic or Clinical	\$0.00	

THURSDAY | MAY 14 | SCHEDULE CONT.

Item	Time	Program Title	CE Hours	Price	Total
<input type="checkbox"/>	3:00-5:00	Exhibit Hall Reception		\$0.00	
#	5:30-10:00	President's Mixer & Foundation Fundraiser		\$50/ea.	\$ _____
#	5:30-10:00	Table of 10-President's Mixer & Foundation Fundraiser		\$450/ea.	\$ _____

FRIDAY | MAY 15 | SCHEDULE

Item	Time	Program Title	CE Hours	Price	Total
#	6:30-8:00	ICD Dentist Breakfast	Sponsored by ICD	\$0.00	
<input type="checkbox"/>	8:00-11:00	The 10 Myths About Oral Care Products	3 Academic or Clinical	\$0.00	
<input type="checkbox"/>	8:00-Noon	The Application of Color Theory	4 Academic or Clinical	\$0.00	
<input type="checkbox"/>	8:15-9:15	Shake It Off: Verbal De-escalation	1 Practice Management	\$0.00	
<input type="checkbox"/>	9:00-Noon	Anesthesia Emergency Management	3 Academic, Anesthesia, or Clinical	\$0.00	
<input type="checkbox"/>	9:00-Noon	Radiology Update 2026	3 Radiology	\$0.00	
<input type="checkbox"/>	9:30-11:30	Dental PPO Insurance Control	2 Practice Management	\$0.00	
<input type="checkbox"/>	1:00-4:00	CPR	3 CPR	\$60/ea.	\$ _____
<input type="checkbox"/>	1:00-3:00	From Conception to Longevity	2 Academic or Clinical	\$0.00	
<input type="checkbox"/>	1:00-4:00	Looking at Restorative Success	3 Academic or Clinical	\$0.00	
<input type="checkbox"/>	1:00-4:00	Something In Our Mist	3 Academic or Clinical	\$0.00	
<input type="checkbox"/>	1:00-2:00	Talks Save Lives	1 Practice Management	\$0.00	

SATURDAY | MAY 16 | SCHEDULE

Item	Time	Program Title	CE Hours	Price	Total
<input type="checkbox"/>	8:00-11:00	I Haven't Got Time for This Pain	3 Academic or Clinical	\$0.00	
<input type="checkbox"/>	8:00-5:00	Sedation & Anesthesia	8 Academic, Anesthesia, or Clinical	\$650/ea	\$ _____
<input type="checkbox"/>	8:30-11:30	Anesthesia Emergency Management	3 Academic, Anesthesia, or Clinical	\$0.00	
<input type="checkbox"/>	9:00-11:00	Oral Cavity Carcinoma	2 Academic or Clinical	\$0.00	
#	10:00-Noon	Awards Brunch		\$30/ea	\$ _____
Add \$25 if after May 1, 2026				TOTAL AMOUNT ENCLOSED	\$ _____

Mail form with payment to:
 South Dakota Dental Association
 804 N. Euclid Ave. Ste. 103
 Pierre, SD 57501

Or register online at www.sddental.org

Please check one: VISA MasterCard Discover AMEX

Account Number _____ Mo. _____ Yr. _____
 Expiration Date

3-digit Security Code on back of card _____

Name as appears on card (Please Print) _____ \$ _____
 Amount

Billing address of credit card _____